

Action Plan for 2015–2020

Strategic Goal 1. Equal and Full Participation in Civic and Political Life					
Interim goal	Objective	Activities	Indicators	Responsible Agency	Implementation period
1.1 Support to small and vulnerable ethnic minority target groups	1.1.1 Developing and implementing policy for small and vulnerable ethnic minorities	1.1.1.1 Creating a working group in the state interagency commission on vulnerable ethnic minorities	1.1.1.1 Reports of the working group meetings and activities, problems identified	Office of the State Minister for Reconciliation and Civic Equality State Interagency Commission	2015–2017
		1.1.1.2. Taking relevant measures for issuing certificates to persons without birth certificates, which will provide documentation for said persons	1.1.1.2 Decrease in the number of persons without documentation; The number of documentation issued	Ministry of Justice of Georgia	2015-2020
		1.1.1.3 Reflecting educational needs of vulnerable ethnic groups in educational programs	1.1.1.3 A report on implemented programs which will reflect the number of participating students	Ministry of Education and Science of Georgia	2015-2020
		1.1.1.4 Supporting the literature-publishing work respective the cultural diversity protection	1.1.1.4 The number of the prepared and published works that demonstrate the country's cultural diversity	Ministry of Culture and Monument Protection of Georgia	2015-2017

		1.1.1.5 Creating and establishing standards for teaching languages of small ethnic minority groups	1.1.1.5 Small ethnic minority languages being taught in certain schools under a special program	Ministry of Education and Science of Georgia	2015-2018
1.2 Gender Mainstreaming	1.2.1 Supporting the elimination of gender discrimination	1.2.1.1 Conducting informational campaigns on gender equality issues in the regions densely populated by ethnic minorities	1.2.1.1 Awareness of ethnic minority members on gender equality issues	Ministry of Sport and Youth Affairs of Georgia Local self-government bodies; LEPL- David Agmashenebeli National Defense Academy	2015-2017
		1.2.1.2 Supporting gender equality during the implementation of the regional development policy	1.2.1.2 The number of women in local governmental and non-governmental structures	Administrations of State Attorney-Governor	2015-2020
		1.2.1.3 Establishing short-term programs aimed at identifying and supporting women leaders	1.2.1.3 The number of women leaders identified and their active participation in the social life	Ministry of Sport and Youth Affairs of Georgia Administrations of State Attorney-Governor Local self-government bodies	2015-2017

1.3 Increasing access to state administrative and judicial bodies and mechanisms for members of ethnic minorities	1.3.1 Supporting the translation of documents drawn up in non-state languages for non-Georgian speaking citizens living in regions densely populated by ethnic minorities - as required	1.3.1.1 Elaboration of a draft legal act in order to translate for non-state language speaking citizens the documents drawn up in non-state languages that are to be submitted to administrative bodies	1.3.1.1. Elimination of difficulties associated with the documents to be submitted	Administrations of State Attorney-Governor Local self-government bodies	2015-2020
	1.3.2 Improving the involvement of ethnic minorities in the Administration of authorized state representatives-Governors	1.3.2.1 Formation of an advisory council at the administration of authorized state representatives-Governors, with the participation of ethnic minority representatives	1.3.2.1 Analysis of the advisory council composition, number and frequency of meetings; discussed topics; decisions made	Office of the State Minister of Georgia for Reconciliation and Civic Equality Administrations of State Attorney-Governor	2015
		1.3.2.2 Promoting the involvement of ethnic minority representatives in various departments of the administration of authorized state representatives-Governors	1.3.2.2 Analysis of the number of ethnic minority members in various departments of the administration of authorized state representatives-Governors	Administrations of State Attorney-Governor	2015-2020

		1.3.2.3 Implementing an internship program for ethnic minority members in the administration of authorized state representatives-Governors	1.3.2.3 Analysis of the number of interns of non-Georgian ethnic origins in the administration of authorized state representatives-Governors	Government of Georgia Administrations of State Attorney-Governor	2015
	1.3.3 Improving access to community services for ethnic minority members	1.3.3.1 Developing informational materials and media products on social services and ongoing government programs (psychosocial rehabilitation, educational programs, latest legislative regulations) in ethnic minority languages and their distribution in the regions; holding informational meetings	1.3.3.1 The data on the number of ethnic minorities using social services and programs; the number of beneficiaries	Office of the State Minister of Georgia for Reconciliation and Civic Equality Ministry of Justice of Georgia Ministry of Sport and Youth Affairs of Georgia Ministry of Education and Science of Georgia Local self-government bodies; Ministry of Corrections of Georgia The Georgian Public Broadcaster to be asked for	2015-2017

		1.3.3.2 Informing accused/convicted ethnic minority representatives on their rights	1.3.3.2 The accused convicted persons are provided with informational materials	Ministry of Corrections of Georgia	2015-2020
	1.3.4 Increasing the involvement and professional development of ethnic minorities in public administration and public service	1.3.4.1 Developing a learning program for public officers belonging to ethnic minorities	1.3.4.1 The data on representatives of ethnic minorities in the LEPL- Zurab Zhvania School of Public Administration	Ministry of Education and Science of Georgia The LEPL- Zurab Zhvania School of Public Administration and regional centers of the school Office of the State Minister of Georgia for Reconciliation and Civic Equality	2015 -2020
		1.3.4.2 Providing periodic internships in public institutions for young people belonging to ethnic minorities	1.3.4.2 Number of the interns enrolled in various public structures and the data on their employment	LEPL- Civil Service Bureau Office of the State Minister of Georgia for Reconciliation and Civic Equality Ministry of Education and Science of Georgia Ministry of Infrastructure and Regional Development of Georgia Ministry of Culture and Monument Protection of Georgia Ministry of Labor, Health	2015–2017

				and Social Security of Georgia Ministry of Justice of Georgia Ministry of Sport and Youth Affairs of Georgia Local self-government bodies	
	1.3.5 Improving the state language knowledge by public servants belonging to ethnic minorities	1.3.5.1 Training public servants belonging to ethnic minorities within the three levels of the state language teaching program (A1, A2, B1)	1.3.5.1 The level of knowledge of the state language among the retrained public servants belonging to ethnic minorities	Ministry of Education and Science of Georgia LEPL- Zurab Zhvania School of Public Administration	2015-2020
	1.3.6 Recruiting ethnic minority representatives to law enforcement agencies	1.3.6.1 Training ethnic minority representatives in the corresponding high education institutions	1.3.6.1 An increase in the involvement of representatives of ethnic minorities in law enforcement agencies	LEPL- Academy of the Ministry of Internal Affairs of Georgia Ministry of Internal Affairs of Georgia	2015-2020
1.4 Encouraging participation of ethnic minorities in the political decision-making process	1.4.1 Providing the opportunity for ethnic minorities to vote and make informed decisions	1.4.1.1 Translating materials related to the election process into ethnic minority languages			2015-2017

		1.4.1.2 Preparing and distributing audio, video and online materials in ethnic minority languages; providing the corresponding materials to local resource-centers of the Central Election Commission of Georgia	1.4.1.1-1.4.1.3 The results of surveys conducted among ethnic minorities about their awareness on election procedures and election subjects	The Central Election Commission of Georgia to be asked for	
		1.4.1.3 Providing small grants for CSO's and ethnic minority communities for informational campaigns about the importance of elections and strengthening the election culture			
		1.4.1.4 Training the Election Administration members belonging to ethnic minorities in election procedures	1.4.1.4 The number of the ethnic minority representatives whose skills have been improved in the training center	The Central Election Commission of Georgia to be asked for The Training Center of the Central Election Commission of Georgia	2015-2017
	1.4.2 Encouraging the involvement of ethnic minority representatives in electoral party lists and activities of political parties	1.4.2.1 Creating training courses for political parties on cultural and ethnic diversity management issues	1.4.2.1 Studying the programs and election platforms of political parties, appearances of party leaders during the campaign	Office of the State Minister of Georgia for Reconciliation and Civic Equality Interagency Commission; International organizations	2015-2018
		1.4.2.2 Developing a manual for political parties on the European experience of civic integration and ethnic	1.4.2.2 Developing and publishing the manual; political parties are aware of the European	Office of the State Minister of Georgia for Reconciliation and Civic Equality	2015-2017

		minority management	experience on implementing civic integration policies	State Interagency Commission International organizations	
	1.4.3 Improving the legal framework for political participation	1.4.3.1 Elaboration by the interagency working group of an optimal model for strengthening political participation of ethnic minority representatives, keeping in mind international experience.	1.4.3.1 Legislation Analysis (the Law of Georgia on "Political Associations", the Election Code of Georgia, the Local Self-Government Code)	Office of the State Minister for Reconciliation and Civic Equality State Interagency Commission Government of Georgia	2015–2017
1.5. Improving access to mass media and information for representatives of ethnic minorities	1.5.1 Providing access to broadcasting programs and electronic/printed media in minority languages	1.5.1.1 Financing media-products in ethnic minority languages and providing their distribution in the regions populated by ethnic minorities	1.5.1.1 Analysis of accessibility of media-products in minority languages in the regions densely populated by ethnic minorities	The Public Broadcaster to be asked for Ministry of Finance of Georgia Local self-government bodies	2015-2017
		1.5.1.2 Providing accused/convicted persons with the appropriate periodicals	1.5.1.2–1.5.1.3 The level of awareness of accused/convicted persons	Ministry of Corrections of Georgia	2015-2020
		1.5.1.3 Providing the appropriate public broadcasting for accused/convicted persons			2016-2020

	1.5.2 Providing coverage of ethnic minorities-related topics and participation in ethnic minority languages in broadcasting programs.	1.5.2.1 Encouraging the production of programs in ethnic minority languages at the Public Broadcaster	1.5.2.1 Programs produced in ethnic minority languages	The Georgian Public Broadcaster to be asked for	2015-2017
		1.5.2.2 Participation of representatives of ethnic minorities at the Public Broadcaster and active broadcasting of their problems	1.5.2.2 Analysis of the programs aired by the Public Broadcaster	The Georgian Public Broadcaster to be asked for	2015-2017
	1.5.3 Supporting the establishment of tolerance and cultural pluralism in the media	1.5.3.1 Popularization of the Public Broadcaster's Code of Conduct	1.5.3.1 The meetings held with the participation of interested parties concerning the Public Broadcaster's Code of Conduct	The Georgian Public Broadcaster to be asked for	2015-2017
1.6. Informing the society on the rights of ethnic minorities	1.6.1 Complying with the European Framework Convention on the "Protection of National Minorities" and raising the public awareness about the European Charter on the "Regional or Minority Languages"	1.6.1.1 Developing a plan of activities for carrying out an informational campaign on the European Framework Convention for the Protection of National Minorities; implementing the informational campaign in the capital and regions; reflecting information on ethnic minority rights in the implemented educational programs	1.6.1.1 Results of a survey on the essence, meaning and needs of the European Framework Convention for the Protection of National Minorities based on different regions and government agencies	Office of the State Minister of Georgia for Reconciliation and Civic Equality Local self-government bodies LEPL- Academy of the Ministry of Internal Affairs of Georgia	2015-2020

	1.6.1.2 Monitoring fulfillment of the commitments made under the European Framework Convention for the Protection of National Minorities and development-presentation of a corresponding report	1.6.1.2 Analysis of the report on the implementation of the European Framework Convention for the Protection of National Minorities	Office of the State Minister of Georgia for Reconciliation and Civic Equality Ministry of Foreign Affairs of Georgia	2015-2020
	1.6.1.3 Implementing an informational campaign with the aim of raising awareness on the "European Charter on Regional or Minority Languages"; continuing the work of the intergovernmental committee developing recommendations about the fulfillment of Georgia's commitments concerning the European Charter on "Regional or Minority Languages"	1.6.1.3 Informing of the public on the essence, importance and needs of the European Charter on "Regional or Minority Languages" in accordance with various regions and departments Analysis of the work of the intergovernmental commission developing recommendations for the fulfillment of Georgia's commitments concerning the "European Charter on Regional or Minority Languages"	Office of the State Minister of Georgia for Reconciliation and Civic Equality Local self-government bodies	2015-2016

1.6.2 Raising awareness of public servants and ethnic minority target groups in the field of ethnic minorities' rights and antidiscrimination legislation	1.6.2.1 Providing trainings and materials for public servants on the rights of ethnic minorities and antidiscrimination legislation	1.6.2.1 The number of trained personnel	LEPL- The Training Center of the Ministry of Justice of Georgia Ministry of Corrections of Georgia LEPL- the Training Center of the Ministry of Corrections; The Public Defender's Office of Georgia to be asked for	2015-2016
	1.6.2.2 Informing the convicts belonging to ethnic minorities on their rights	1.6.2.2 The convicts who possess information on their rights	Ministry of Corrections of Georgia LEPL- the Training Center of the Ministry of Corrections and Legal Assistance	2016-2020

Strategic Goal 2. Creating Equal Social and Economic Conditions and Opportunities					
Intermediate goal	Objective	Activities/action	Indicator	Responsible Agency	Implementation Period
2.1. Supporting social and regional mobility	2.1.1 Supporting the improvement of economic conditions of ethnic minorities	2.1.1.1 Developing infrastructure and supporting employment in the regions densely populated by ethnic minorities; supporting Entrepreneurship and business	2.1.1.1 The number of projects implemented in various regions of Georgia; analysis of the employment of local residents	Ministry of Regional Development and Infrastructure of Georgia; Governors' Administrations	2015-2017

		2.1.1.2 Providing access to data analysis results of the labor market informational system	2.1.1.2 Analysis of the development of economic relations of regions densely populated by ethnic minorities	Ministry of Regional Development and Infrastructure of Georgia Governors' Administrations	2015-2018
	2.1.2 Supporting the improvement of the social status of ethnic minorities	2.1.2.1 Providing information about social services and government programs (healthcare, regional development, agriculture)	2.1.2.1 The number of residents using government services; the number of persons involved in the government programs	Office of the State Minister of Georgia for Reconciliation and Civic Equality Ministry of Labor, Health and Social Services of Georgia Ministry of Agriculture of Georgia Ministry of Regional Development and Infrastructure of Georgia Local self-government bodies	2015-2020
	2.1.3 Providing vocational and adult education	2.1.3.1 Accessibility of vocational training courses	2.1.3.1 Offering appropriate training courses in vocational educational institutions	Vocational educational institutions LEPL- Zurab Zhvania School of Public Administration	2015-2020

Strategic Goal 3. Providing Access to High Quality Education and Improving Knowledge of the State Language					
Intermediate goal	Objective	Activities/action	Indicator	Responsible Agency	Implementation Period
3.1. Increasing access to pre-school education for representatives of ethnic minorities	3.1.1 Developing a pre-school education program, developing learning resource modules, elaborating professional development programs for teachers and administrative staff	3.1.1.1 Developing relevant programs and educational resources for school preparedness	3.1.1.1 The corresponding pre-school educational programs and resources are developed for children of ethnic minority representatives	Ministry of Education and Science of Georgia	2016-2019
		3.1.1.2 Training teachers at pre-school institutions and schools for school preparedness in the regions densely populated by ethnic minorities	3.1.1.2 The school preparedness program is available for teachers in regions densely populated by ethnic minorities. The teacher's professional development program is in place and a minimum of 20% are prepared to implement this program	Ministry of Education and Science of Georgia (LEPL- National Center for Professional Development of Teachers) Higher Education institutions of Georgia Local self-government bodies	2018-2019
		3.1.1.3 Offering to pre-school institutions the appropriate infrastructure needed to implement the developed pre-school educational programs	3.1.1.3 The schools/preschool institutions in densely populated areas, where the school preparedness programs are being implemented, are equipped with the appropriate infrastructure and equipment	Local self-government bodies	2015-2016
3.2 Increasing access to quality general education in	3.2.1 Improving- developing the national	3.2.1.1 Developing a National Lingual Education	3.2.1.1 The Lingual Education Concept has	Ministry of Education and Science of Georgia	2016-2019

both state and native languages	curriculum and educational resources to support the introduction of quality bi-lingual education	Concept for the National Curriculum	been developed and approved		
		3.2.1.2 Creating a guidebook for bilingual education in non-Georgian language schools based on the Lingual Education Concept , and translation of such into Armenian and Azerbaijani languages	3.2.1.2 The education guidebook is available to non-Georgian language schools	Ministry of Education and Science of Georgia (LEPL-National Center for Professional Development of Teachers)	2015-2019
		3.2.1.3 Translating and providing mechanisms of high quality translation of the new textbooks with classification codes for the primary level with the involvement of non-Georgian language schools and community-based organizations	3.2.1.3 Revised textbooks with classification codes compliant with the national curriculum and approved by the Ministry of Education and Science have been translated and made available to non-Georgian language schools	Ministry of Education and Science of Georgia	2016-2020

		3.2.1.4 During the process of developing new textbooks and providing them with classification codes - development of such mechanisms that would provide for elimination of discriminatory and stereotypical elements in the said textbooks	3.2.1.4 The school textbooks reflect the diversity existing in Georgia; they are free from stereotypes and discriminatory elements, and are consistent with the principles of culturally sensitive teaching	Ministry of Education and Science of Georgia	2016-2020
	3.2.2 Supporting the professional development of non-Georgian language school teachers	3.2.2.1 Teaching the state language to teachers in non-Georgian language schools	3.2.2.1 50% of the teachers in non-Georgian language schools are learning A2 level language courses forming part of the professional skill training module	Ministry of Education and Science of Georgia (LEPL- National Center for Professional Development of Teachers) LEPL- Zurab Zhvania School of Public Administration and its regional training centers Public schools Interested non-governmental organizations	2015-2017

		3.2.2.2 Providing training materials and professional development programs in native or comprehensible language	3.2.2.2 Professional development programs and training materials are available to non-Georgian language school teachers in their native languages	Ministry of Education and Science of Georgia (LEPL-National Center for Professional Development of Teachers) Interested non-governmental organizations	2015-2020
		3.2.2.3 Providing the opportunity to conduct mandatory subject-related exams in native languages for teachers in non-Georgian language schools	3.2.2.3 Subject-related exams are offered in native languages to non-Georgian language school teachers	Ministry of Education and Science of Georgia (LEPL-National Center for Professional Development of Teachers) LEPL-National Assessment and Examination Center	2016-2019
	3.2.3 Supporting the ongoing educational reform in non-Georgian language schools	3.2.3.1 Providing professional development to school principals in a language they understand, regarding: a) the management of public organizations; B) the financial management and internal audit for public officials; C) public procurement; D) human resource management and record-keeping for public officials; E) multi-component and multi-level courses of the state language	3.2.3.1 School principals have been trained	Ministry of Education and Science of Georgia	2015-2020

		3.2.3.2 Creating a strategy and action plan for bilingual education in non-Georgian language schools	3.2.3.2 The strategy and action plan has been developed	Ministry of Education and Science of Georgia	2015-2018
		3.2.3.3 Training teachers of various subjects to establish bilingual teaching at the primary level	3.2.3.3 A bilingual teaching and learning system has been introduced in 50% of the densely populated regions	Ministry of Education and Science of Georgia (LEPL- National Center for Professional Development of Teachers)	2016-2020
		3.2.3.4 Conducting informational meetings with target groups about the planned and ongoing innovations in the educational system	3.2.3.4 The target groups have been informed on the innovations in the education system	Ministry of Education and Science of Georgia	2015- 2020
		3.2.3.5 Developing wage policies for the bilingual education	3.2.3.5 Wages of the teachers participating in the bilingual education have been defined and laid out in the rule formulating teachers' wage	Ministry of Education and Science of Georgia	2016-2020

	3.2.4 Improving the state language teaching for representatives of ethnic minorities	3.2.4.1 Creating opportunities for professional development of non-Georgian teachers of the state language	3.2.4.1 The state language is being taught effectively in non-Georgian language schools; the level of knowledge of the pupils in reading, listening and speaking has significantly improved	Ministry of Education and Science of Georgia (LEPL- National Center for Professional Development of Teachers) Public and private providers LEPL- Zurab Zhvania School of Public Administration and regional centers of the school	2015-2020
		3.2.4.2 Sending qualified teachers to non-Georgian language schools in order to teach ethnic minorities the state language	3.2.4.2 Up to 100 consultant-teachers have been sent to non-Georgian language schools	Ministry of Education and Science of Georgia (LEPL- National Center for Professional Development of Teachers)	2015-2020
		3.2.4.3 Providing Georgian language courses to non-Georgian speaking convicts	3.2.4.3 The number of convicts involved in the Georgian language learning process; number of the implemented courses	Ministry of Education and Science of Georgia Ministry of Corrections of Georgia	2015-2020

	3.2.5 Increasing the quality of native language teaching in non-Georgian language schools	3.2.5.1 Integrating the native language curriculum into the national curriculum	3.2.5.1 The ethnic minority subject group curriculum has been integrated and approved into the national curriculum	Ministry of Education and Science of Georgia	2016-2020
		3.2.5.2 Developing and implementing mechanisms for the entry into the profession, professional development, encouragement and career growth for native language teachers teaching in Armenian and Azerbaijani languages	3.2.5.2 The standard and corresponding training-modules for teachers have been developed	Ministry of Education and Science of Georgia (LEPL-National Center for Professional Development of Teachers)	2016-2018
		3.2.5.3 Supporting the initialization of training programs for future teachers of Armenian and Azerbaijani as a native language in Georgian Higher Education institutions, and launching encouragement mechanisms by increasing quotas	3.2.5.3 The number of people wishing to enroll, those who enrolled and graduated from higher education institutions as a result of the quoting has increased by at least 50%	Ministry of Education and Science of Georgia Higher Educational institutions of Georgia	2015-2020
3.3 Increasing access to higher education	3.3.1 Providing and supporting preferential policies	3.3.1.1 Conducting informational meetings with the public on preferential	3.3.1.1 As a result of the preferential policies (the so-called "1 + 4") in the Georgian Language	Ministry of Education and Science of Georgia and its local structural entities	2015-2016

		policies	Training Program, the number of persons wishing to enroll, enrolled students, and graduates has increased by at least 20%	LEPL-National Assessment and Examination Center Higher educational institutions of Georgia Local government agencies	
		3.3.1.2 Creating an instrument to assess the level of knowledge of the Georgian language	3.3.1.2 An instrument to assess the level of knowledge of the Georgian language has been developed	Ministry of Education and Science of Georgia	2016-2020
3.4 Providing vocational and adult education	3.4.1. Increasing the participation of ethnic minority representatives in professional colleges, as well as providing access to the state language learning for the adult population	3.4.1.1 Developing and establishing mechanisms for supporting the increase of access to professional development for representatives of ethnic minorities	3.4.1.1 The access to professional education has increased for representatives of ethnic minorities	Ministry of Education and Science of Georgia Professional colleges Ministry of Sports and Youth Affairs of Georgia	2015-2017
		3.4.1.2 Expanding the network of professional educational institutions	3.4.1.2 The access to professional education has increased for representatives of ethnic minorities	Ministry of Education and Science of Georgia	2015–2020

		3.4.1.3 Offering state language learning courses to the adult population of the regions densely populated by ethnic minorities	3.4.1.3 The level of knowledge of the state language among the adult population has improved	Ministry of Education and Science of Georgia LEPL- Zurab Zhvania School of Public Administration	2015-2019
				LEPL- Ivane Javakhishvili Tbilisi State University The President's Administration to be asked for	2015
		3.4.1.4 Developing the program and creating new thematic courses in the LEPL- Zurab Zhvania School of Public Administration, keeping in mind the needs associated with the professional development of public officials	3.4.1.4 A renewed government administration program is functioning in the LEPL- Zurab Zhvania School of Public Administration	Ministry of Education and Science of Georgia (LEPL- National Center for Professional Development of Teachers) LEPL- Zurab Zhvania School of Public Administration	2015-2016

Strategic Goal 4. Preserving Ethnic Minorities' Culture and Promoting a Tolerant Environment					
Intermediate goal	Objective	Activities/action	Indicator	Responsible Agencies	Implementation Period
4.1 Reflecting the role and importance of ethnic minorities in the development and implementation of cultural policies	4.1.1 Improving the activities aimed at preservation of ethnic minorities' culture; providing coordination with regional and local entities	4.1.1.1 Supporting cultural activities	4.1.1.1 – 4.1.1.2 The scale of implemented activities	Ministry of Culture and Monument Protection of Georgia	2015-2018
		4.1.1.2 Involvement of the non-governmental sector in cultural activities; support of their initiatives			
		4.1.1.3, Defining goals and objectives determining the budget, planning within the framework of supporting ethnic minority culture	4.1.1.3 Analysis of the activities implemented in the direction of ethnic minority culture support	Ministry of Culture and Monument Protection of Georgia Ministry of Sports and Youth Affairs of Georgia Local self-government bodies	2015–2018
		4.1.1.4 Supporting theaters and museums	4.1.1.4 Renewed infrastructure; analysis of the activities of theaters and museums	Ministry of Culture and Monument Protection of Georgia Ministry of Sport and Youth Affairs of Georgia	2015-2018

4.2 Protection and popularization of ethnic minorities' cultural heritage	4.2.1 Protecting material and non-material cultural values of ethnic minorities	4.2.1.1 Rehabilitation-reconstruction of monuments	4.2.1.1 – 4.2.1.2 The condition of cultural monuments has improved	Ministry of Culture and Monument Protection of Georgia LEPL- National Agency for Cultural Heritage preservation of Georgia	2015-2018
		4.2.1.2 Continuation of the accounting and inventory of cultural monuments			
4.3. Encouraging cultural diversity	4.3.1 Developing an intercultural dialogue	4.3.1.1 Developing and implementing a unified policy for the state library	4.3.1.1 Developing, adopting and effectively implementing a document that reflects the policy	Ministry of Culture and Monument Protection of Georgia National Library of the Parliament of Georgia	2015-2018
		4.3.1.2 Supporting the work of libraries as tolerant, intercultural-educational facilities	4.3.1.2 The condition of libraries and the interest of the local residents in their services	Ministry of Culture and Monument Protection of Georgia National Library of the Parliament of Georgia	2015-2018
		4.3.1.3 Supporting intercultural programs and sport activities	4.3.1.3 The level of interest in the implemented activities; the scale of activities	Ministry of Culture and Monument Protection of Georgia Ministry of Sport and Youth Affairs of Georgia	2015-2020

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